

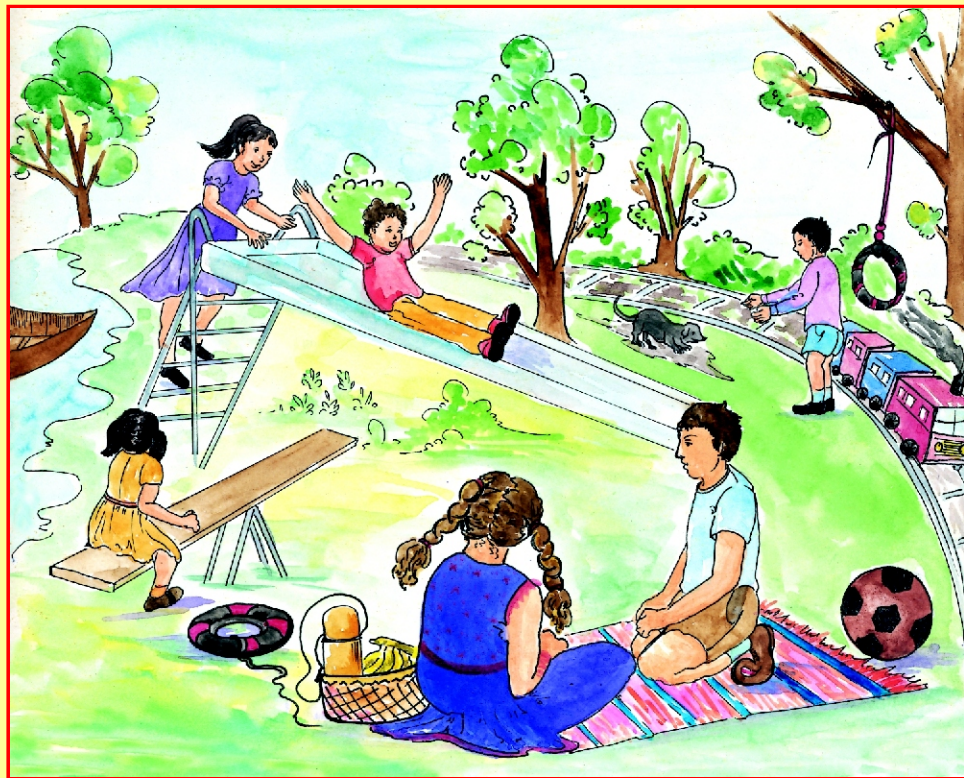
Answer Guide

SUCCESS

English Grammar for Primary Classes

BOOK 5

Mrs. F. Saeed



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Answer Guide

SUCCESS

English Grammar for Primary Classes

BOOK 5

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I know

Fill in the blanks or underline the correct answers in the following sentences:

1. An abstract noun is the name of an idea, quality action or situation. *for example:* beauty, joy.
2. Ink, milk and honey are examples of uncountable nouns. **(Answers may vary)**
 - (i) as light as a (flower, flicker, **feather**).
 - (ii) as stubborn as a (donkey, **mule**, horse).
 - (iii) as wise as an (**owl**, ox, eel).
3. The police **caught** the thief red-handed.
4. The old man had **hidden** the treasure under an oak tree, in the forest.
5. They **called** him back as he tried to **bend** and pick up the **sea shells**. **(Answers may vary)**
6. Have you **written** the composition on the new topic **yet**?
7. Your new games teacher will **teach** you how to bend your bodies.
8. Razia was **painting** a scenery on her canvas.
9. I took part in the drama.
 - (a) I did not take part in the drama. (Negative)
 - (b) Did I take part in the drama? (Interrogative)
10. My father serves the nation as an engineer.
 - (a) My father does not serve the nation as an engineer. (Negative)
 - (b) Does my father serve the nation as an engineer? (Interrogative)
11. I do not go to the library daily. (Negative)
12. Does he sent you a gift? (Interrogative)
13. We celebrated 14th August with zeal and zest. (Underline the adverbial phrase).
14. The youngest son was of the utmost anxiety for to his parents.
15. The head guide requested the other guides to move forward quickly. **(Answers may vary)**
16. They have got late, therefore, they are hurrying towards the school at great speed.
(Answers may vary)
17. Father asked them to get ready quickly to go for dinner.
18. With the passage of time, the Earth became cooler. (Underline the phrase)
19. I prayed regularly. (Underline the adverb).
20. You should behave politely with everyone. **(Answers may vary)**
21. The soldier moved forward **bravely**.
22. **Stand respectfully** at the recitation/singing of the National Anthem.
23. An adjective is a word that **describes** or **adds** something to the meaning of a noun or pronoun.

24. I wasted the **whole** day **in playing** but **studied in the evening**.
25. There is a **pretty** flower in the vase.
26. An adjective of quantity gives the answer to a question such as “**how much**”.
27. Adjectives like four and several are called adjectives of **number**.
28. These mangoes have a (delicate, **delicious**, dedicated) taste.
29. Crow’s beak could not reach the water as the large **pitcher** was only half-filled.
30. One outing is **sufficient**. (appropriate, sufficient)
31. **Many** candidates are waiting outside. (much, more, many)
32. Neither Janat **nor** Zeenat **was** to be blamed.
33. No one **was** willing to visit Mangla. (is, was)
34. The beggar and his wife **were** caught in the storm.
35. Naila **is** scared of lizards.
36. Each of the passengers **tried to** shout aloud. (**Answers may vary**)
37. Those **are** the pots I requested to **be bought**.
38. I said to him, “Are you alright?” (Indirect)
I asked him if he was alright.
39. Teacher said, “The Earth is round.” (Indirect)
Teacher said that the Earth is round.
40. He cried, “Alas! I have failed.” (Indirect)
He exclaimed in sorrow that he had failed.
41. The Master said to his servant, “Go and bring my medicine.” (Indirect)
The Master ordered his servant to go and bring his medicine.
42. The earth spins on its axis. (moves, **rotates**)
43. The driver was driving without any precaution. (carefully, **recklessly**)
44. Candidates are **preparing for** the examination. (**Answers may vary**)
45. You have **committed** a number of mistakes in the letter. (**Answers may vary**)
46. The rat **climbed** over the lion. (**Answers may vary**)
47. I have **seen** many snakes in the desert. (saw, seen)
48. I **saw** the boy snatching the old **woman’s** bag.
49. Father **had** already **gone** to bed.
50. Who **went** off to watch the match? (went, gone)
51. Possessive adjectives describe **possession** i.e. **to whom the noun belongs to**.

Unit
1

More About Nouns

(Page 7)

Grammar Activity

I. Replace the underlined nouns with the Feminine Gender.

- The shepherdess took the sheep to graze.
- The heroine killed the giantess after a long and cruel battle.
- The manageress ordered the waitress to serve coffee.
- The princess was learning the skills of warfare.
- The bitch chased the doe.

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II. In the squares write M, F or C for **Masculine, Feminine or Common Gender** respectively. Then use each one in a sentence. *Multiple answers possible.*

- teacher
- emperor
- bird
- steward
- chairman

III. Replace the underlined nouns with a **Common Gender**.

- We took the **orphan** to the orphanage.
- Posts for **dentists** are lying vacant in this hospital.
- Doctors** were attending to the earthquake victims.
- The sale attendants** are promoting their products among the college **students**.

IV. Select the correct Noun and complete the table:

heir spinster heifer earl stallion chairperson children
abbess professor manager seamstress baker

Masculine	Feminine	Common
earl	spinster	heir
stallion	seamstress	chairperson
manager	heifer	children
	abbess	baker
		professor

- V. Complete the story. Underline the nouns, then write **M**, **F** or **C** for Masculine, Feminine and Common Gender, respectively. *Multiple answers possible.*
- VI. Encircle the nouns you find in the puzzle below:

A	E	T	S	Q	M	E	O	S	T	U
B	V	I	L	L	A	I	N	R	W	T
C	A	L	C	M	N	P	L	V	C	E
B	U	R	G	L	A	R	M	O	U	S
S	M	L	E	N	G	I	N	E	E	R
T	A	B	C	A	E	G	Q	C	D	F
M	E	F	L	O	R	I	S	T	E	F

Clues:

- One who is incharge of a business. manager
- One who sells flowers. florist
- One who designs and builds machines, buildings, etc. engineer
- A person who is responsible for bringing trouble to others. villain
- One who enters a building illegally. burglar

Unit 2

Neuter and Material Nouns

Grammar Activity

I. Fill in the blanks with appropriate **neuter genders**.

- shoes
- computer
- lamp
- mountains
- cricket

II. Identify and underline some **neuter genders** in the given paragraph.

The Pyramids of Egypt are one of the seven **wonders** of the **world**. They are **masterpieces** of great, skilled craftsmen. These skilled men were physically strong. They used simple **tools** and equipment to build these great **buildings**. They were, in fact, built as **tombs** for the Pharaohs (kings of Egypt). The **angles** of the Pyramids symbolize the slanting **rays** of the sun.

III. Read the clue then write the name of the Neuter Gender.

- I am brown in colour. I am usually used in furniture making. **wood**
- I am silver in colour. I am used for making cutlery. **steel**
- I am golden in colour. I am used in ornaments. Women like me very much. **gold**

4. I'm white in colour. I am moulded into candles. **wax**
5. I am grey in colour. I was once used for making weapons. **iron**
- IV. Write the names of six **material nouns** in your classroom, then use each one in a sentence. *Multiple answers possible.*
- V. Write the names of a few instruments or tools used by the following professionals:
- | | | | | |
|--------------|-------------|-----------------|------------|---------------|
| 1. Dentist | injections | dentist's chair | pincers | dental floss |
| 2. Plumber | pliers | screw driver | nails | drill machine |
| 3. Farmer | plough | axe | shade | sickle |
| 4. Doctor | stethoscope | thermometer | injections | stretcher |
| 5. Carpenter | saw | hammer | chisel | stencil |
| 6. Mechanic | jack | engine oil | pliers | hammer |

Answers may vary for Q. V.

**Unit
3**

Pronouns

Grammar Activity

I. Find and encircle the pronouns in the puzzle below.

H	T	U	O	M	I	H
H	I	M	Y	W	W	E
T	H	E	I	R	N	O
L	M	S	T	O	I	E
H	I	S	S	Y	L	M
T	T	H	E	M	E	Q
I	H	E	R	Y	O	U
S	Y	O	U	R	P	O
I	T	S	T	H	E	Y
U	E	M	I	N	E	I

II. Use the correct personal pronoun to fill in the blanks.

- | | | |
|---------|--------|--------|
| 1. they | 2. you | 3. She |
| 4. They | 5. We | |

III. *Replace the nouns in the given sentences with appropriate pronouns.*

2. **She** is writing on the blackboard.
3. **He** told the boys to line up if they wanted to visit the salt mines.
4. **She** coaxed Snow White to eat the poisoned apple.
5. **He** gave us the idea of Pakistan.

IV. *Fill in the blanks with a proper reflexive pronoun.*

- | | | |
|-----------|-------------|-------------|
| 2. myself | 3. yourself | 4. himself |
| 5. myself | 6. himself | 7. yourself |
| 8. Itself | | |

V. *Choose the right interrogative pronoun to fill in the blanks:*

- | | | |
|-----------------|-----------------|----------------|
| 1. Who | 2. Where | 3. Whom |
| 4. Whose | 5. Which | 6. What |

VI. *Use suitable pronouns to fill in the blanks. Then complete the story.*

Once upon a time there lived a fair and very beautiful princess, Snow White. **She** loved God's creatures. But **her** Step-mother, the Queen, did not like **her**. **She** was a witch and a wicked woman. **She** wanted to be praised as the only beautiful lady in the world. One day, when **she** asked **her** magic mirror who was the most beautiful lady in the world. The mirror said 'Snow White'. It was enough to anger **her**. **She** planned to kill Snow White. **She** left no stone unturned to be adored as the most beautiful woman in the world. **She** expelled Snow White from the palace. But the innocent are always helped by Nature. As Snow White was wandering in the woods she lay down and slumber overwhelmed **her**. When **she** woke **she** found **herself** among dwarfs. They treated **her** kindly. Time passed. One day the Queen once again repeated **her** words before the magic mirror and was astonished to receive the same answer. **She** inquired about Snow White's dwelling and prepared a poisonous apple. With **her** magic, **she** disguised **herself** as an old needy woman and came to Snow White (Now complete the story)

Multiple answers possible.

VII. *Write about a day in the life of a farmer. Underline all the nouns. Multiple answers possible.*



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Unit 4

Forms of Verbs

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Grammar Activity

I. Rewrite the following sentences. Change the underlined verb to the form as directed in brackets.

- | | | |
|------------|-------------|---------|
| 1. came | 2. had gone | 3. went |
| 4. scamper | 5. run | |

II. She is 'Janet'. She is a student of class five. She writes her diary regularly. Think for a few moments you are Janet and write a day in her diary. *Multiple answers possible.*

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III. Choose the right form to fill in the blanks.

- | | | |
|-----------|------------|--------|
| 1. blows | 2. laid | 3. ran |
| 4. wanted | 5. sitting | |

IV. Change the following into past tense.

- The teacher told the students to complete their work quickly.
- Abdul played basketball with his friends.
- It blew wild in August.
- It rained heavily in July and August.
- Jenny's performance enchanted everyone.
- Shakespeare's tragic plays were very popular.
- The poor florist lived from hand to mouth.
- I had a precious jewel in my ring.
- Some of the campers planned to sail to China.
- The elephant was the largest creature on land.



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V. Read each sentence carefully. Underline the mistakes and then write the sentences correctly.

- I gone to school daily.
I **go** to school daily.
- The hunter will shot the seagull.
The hunter will **shoot** the seagull. **OR** The hunter **shot** the seagull.

3. As the show starts there was a pin-drop silence.
As the show **started** there was a pin-drop silence.
4. Saba had took out the things with Sara's permission.
Saba **took out** the things with Sara's permission.
5. The girls did played cricket.
The girls **played** cricket.
6. She rushes towards bus but hit against the pole.
She **rushed** towards the bus but hit against the pole.
7. He helps the blind man crossing the road.
He **helped** the blind man crossing the road.
8. Tauseef has want to be a lawyer.
Tauseef **wanted** to be a lawyer.
- VI. *Change the verbs of the following paragraph into Present Tense and write the paragraph below:*
- Rone **is** a small puppy. He **lives** with other pets, on the farm. He **has** a friend "Charm", a kitten. They **play** together. They **are** quite naughty but **have** learnt to follow some discipline. Everybody at the farm **loves** them.

One day, they **are** playing near the pond. Suddenly, Charm **jumps** into the pond. Rone **knows** well that he **does** not know how to swim. He **rushes** to call the cow. They **take** a log and **get** Charm out of the pond.

Unit 5

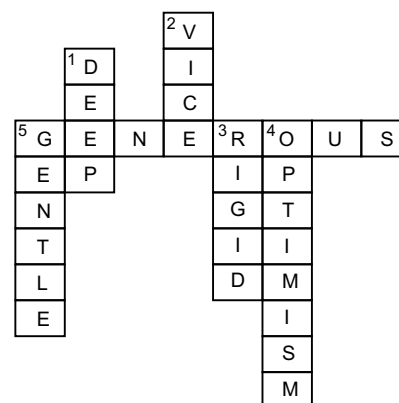
Antonyms (Opposites)

Grammar Activity

I. *Fill in the blanks with the antonyms of the underlined words.*

- | | | |
|----------------|--------------|------------|
| 1. ascent | 2. condemned | 3. ancient |
| 4. illuminated | 5. opaque | |

II. *Complete the following word puzzle with the help of the given clues:*



1. A lake can be shallow but a river is **deep**. (Down)
2. **Vice** is opposite of virtue. (Down)
3. It is good to be flexible than to be **rigid**. (Down)
4. The opposite of pessimism is **optimism**. (Down)
5. "I don't want to be **generous** with such a person." said Henry. (Across).
5. Opposite of violent. (Down) **gentle**

III. Describe the pictures using the given antonyms. Multiple answers possible.

won lost sad happy condemn praise interesting boring inert active

Unit 6

Degrees of Adjectives

Complete the following table:

Positive	Comparative	Superlative
• lofty	loftier	loftiest
• plump	plumper	plumpest
• rough	rougher	roughest
• dim	dimmer	dimmest
• simple	simpler	simplest
• bad	worse	worst
• pretty	prettier	prettiest
• exciting	more exciting	most exciting
• charming	more charming	most charming
• many	more	most

Grammar Activity

I. Fill in the blanks with the help of the correct degree of adjectives given in brackets.

1. more cautious
2. least
3. most generous
4. easier
5. tallest

II. Write about these birds using as many adjectives as you can. Multiple answers possible.

III. Change the degree of the following adjectives. Use them in sentences and then write their degree as used by you. *Multiple answers possible.*

- | | | |
|----------------|------------------|------------------|
| 1. sweet | sweeter | sweetest |
| 2. far | farther | farthest |
| 3. red | redder | reddest |
| 4. industrious | more industrious | most industrious |
| 5. courageous | more courageous | most courageous |

IV. Make a list of adjectives about the two figures given here. Then on a separate paper write a paragraph using the adjectives that you have listed. *Multiple answers possible.*

**Unit
7**

Comprehension

The Crow's Story

Read the passage and answer the following questions:

1. Crow was respected by all the other birds due to his qualities of singing.
2. Bird of Paradise spellbound everyone with his melodious song.
3. Owl was watching all the changes.
4. Owl's plan was to mix a special ink in the Bird's drinking water, which would reverse the situation.
5. The drinking water was the lake-water. When crow threw the ink some of the drops went into his throat too make his body and voice ugly.

Grammar Activity

- I. Write five verbs, adjectives and nouns from the story. *Multiple answers possible.*
- II. Give a moral for the story. *Multiple answers possible.*
- III. Use the following words in sentences: *Multiple answers possible.*

**Unit
8**

Letter Writing

Letter Writing:

- I. Write a letter to your friend requesting him to attend the Sports Day that is going to be held next week at the School. *Multiple answers possible.*
- II. Write a letter to a pen-pal telling him about the historical places of your country. *Multiple answers possible.*

Unit 9

Paragraph Writing

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- Write a short paragraph on **A Visit To A Museum**. *Multiple answers possible.*
- Write a paragraph on **Your School Library**. *Multiple answers possible.*
- Write a paragraph on **Independence Day**. *Multiple answers possible.*

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Unit 10

Adverbs

Grammar Activity

- Fill in the blanks with the appropriate adverb given at the end.
 - Nida waited **patiently** in the queue for the President's autograph.
 - Mother **reluctantly** picked up all the biscuits.
 - The baby slept **well** last night.
 - The students **carefully** put the worn out books before the librarian.
 - No one opened the door. John must have gone **away**.
- Use the following 'adverbs' in sentences: *Multiple answers possible.*
- Underline the adverb in the given sentences and distinguish them as **adverb of manner**, **time** or **place**:
 - I think there may be some hidden treasure right below the tree. **Adverb of place**
 - The Minister arrived with grandeur, to attend the dinner. **Adverb of manner**
 - Did you hear the thunder last night? **Adverb of time**
 - Raheel used to do his homework while listening to music. **Adverb of time**
 - The little lamb followed Mary everywhere. **Adverb of place**

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Revision Test I

- Define the following: 3x2
 - Common Gender Nouns: can be used for a male or female. Examples: 1. Friend 2. Patient.
Multiple answers possible.

2. Neuter Nouns: name inanimate things. *Multiple answers possible.*

Examples: 1. airport 2. storm.

II. Complete the given table:

	Masculine	Feminine
1.	bachelor	maiden
2.	emperor	empress
3.	drake	duck
4.	tutor	tutress
5.	duke	duchess

III. Complete these statements.

- Pronouns that show that the action done by the subject turns back (reflects) on the subject are called Reflexive Pronouns.
- Interrogative Pronouns are used for asking questions.
- Pronouns used in place of someone or something are called Personal Pronouns.

IV. Complete the paragraph with adjectives. *Multiple answers possible.*

It was a and room. The wall tiles were whereas the floor was like a mirror. We were stepping forward very carefully. Suddenly, I heard a sound. It was approaching nearer. I was shocked to see how it was. It was a and snake. It was looking in the room.

V. From column A choose a pronoun to match a Reflexive Pronoun from column B and write it in column C.

Column A	Column B	Column C
1. We	yourself	ourselves
2. I	herself	myself
3. She	themselves	herself
4. You	myself	yourself
5. They	ourselves	themselves

VI. Tick the correct option.

- I enjoyed (ourselves, myself) at the party.
- She cleans her room (himself, herself) before leaving for school.
- Behave (yourself, himself) or you will not be invited again.
- We have done the assignment by (themselves, ourselves).
- He (himself, herself) is responsible for this car crash.

VII. *Define Regular and Irregular Verbs: 2.5 x 2*

- (a) **Regular Verbs:** form their past tense and past participle by the addition of "ed".
e.g., clean → cleaned, watch → watched. Multiple answers possible.
- (b) **Irregular Verbs:** form their past and past participle in different ways.
e.g., drink → drank, drunk, begin → began begun, Multiple answers possible.

VIII. *Choose the correct form of the verb and write A, B, C or D in the brackets.*

1. B. stood 2. B. led 3. B. beaten
 4. B. learned and C. has learned (both correct) 5. B. killed

IX. *Complete the following table:*

Present	Past	Past Participle
1. dream	dreamed	had dreamt
2. choose	chose	chosen
3. forbid	forbad	had forbidden
4. sweep	swept	swept
5. split	split	had split

X. *For every word in column A, choose the correct antonym from column B and then write it in column C.*

Column A	Column B	Column C
1. shouted	hindered	whispered
2. obey	valleys	disobey
3. helped	whispered	hindered
4. fastened	disobey	loosened
5. hills	loosened	valleys
6. giant	dwarf	dwarf

**Unit
11**

Tenses

Grammar Activity

I. *Choose the correct option to fill in the blanks.*

1. b. is baking 2. a. feeds, doing 3. a. blooms
 4. a. found 5. a. will hang 6. c. was doing

II. Complete each sentence with the required tense of the verb given in bracket.

- | | | |
|------------|-------------|---------------|
| 1. travels | 2. goes | 3. will visit |
| 4. tried | 5. snatched | |

III. Complete the following story:

Once upon a time, a bee **flew/came** to a nearby stream to quench its thirst. In its **bid** to do so it was almost drowned. A dove **saw** all this from a nearby tree. She **took** a leaf and **dropped** it near the bee. It **climbed/scampered** over it. It **flew** away as soon as its wings **were dry**. It was thankful to the dove for her kindness.

After some time, when the same bee was flying/coming to its hive, it **saw** a hunter aiming at the dove. It **stung** the hunter on his hand when he **was aiming** to shoot the dove. The hunter **missed** the dove. Thus the bee repaid the kind deed of the dove.

Moral: *Multiple answers possible.*

Unit 12

Synonyms

Grammar Activity

I. Use the synonyms from the box to complete the sentences given below:

- | | | |
|------------------------|---------------------|-------------------------|
| 1. famous, well-known | 2. broad | 3. invented, discovered |
| 4. admitted, confessed | 5. antique, ancient | |

II. Take help from a dictionary or thesaurus and write synonyms of the following words. Then use them in sentences of your own. *Multiple answers possible.*

1. furious angry

Please don't be angry with me it wasn't my fault.

- | | | | |
|-----------|--------------------|-------------|------------|
| 2. price | rate | 3. liberty | freedom |
| 4. reside | live | 5. opponent | foe, enemy |
| 6. obtain | get, acquire, have | 7. loyal | faithful |
| 8. secret | hidden | | |

III. Underline the synonyms for each of the following words and then use them in sentences of your own. *Multiple answers possible.*

- | | | |
|-----------------|--|---|
| 1. aggravate | (<u>worsen</u> , promotion, exaggerate) | 2. verbal(written, <u>oral</u> , expressed) |
| 3. unfavourable | (<u>adverse</u> , foul, ill) | 4. swell (<u>expand</u> , gentleness, adore) |
| 5. ruffian | (bustle, wrestler, <u>villain</u>) | 6. member (<u>part</u> , middle, centre) |

Unit 13

Creative Writing

(Page 42)

1. Write a letter ordering for a monthly journal. *Multiple answers possible.*
2. Write a letter ordering for a painting kit. *Multiple answers possible.*
3. Write a letter to the Manager, Bata Shoe Company, Lahore ordering for their latest catalogue of shoes etc. *Multiple answers possible.*
4. Write a letter to The Manager, Packages Paper and Board Mills, Lahore requesting permission for you and your class-fellows to visit the mills. *Multiple answers possible.*

Unit 14

Active and Passive Voice

(Page 46)

Grammar Activity

I. Change the following into Passive Voice:

1. National heroes are admired by us.
2. Rice and wheat are exported from Pakistan.
3. A cat was chased by the dog.
4. The enemy has been defeated by our army.
5. Islam was brought to the Sub-continent by Muhammad Bin Qasim.
6. The strikers will be dispersed by the police.
7. Honey is made by bees.
8. Clothes will be washed by Zara.

II. Change the following into Active Voice:

1. She laughed at me.
2. I am flying a kite.
3. People will admire me.
4. The police took the thief to prison.
5. The dog was chasing the rabbit.
6. The letter will have been written by the boy.



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III. *Change the voice of the following:*

1. The match will have been played.
2. The chair was repaired by the carpenter.
3. We were learning the poem.
4. The engine has not been stopped by the driver.
5. Had you been selected for the job by him?

IV. *Tick the correct option.*

1. China won the gold medal.
(c) The gold medal was won by China
2. Enid Blyton has written many stories for children.
(b) Many stories have been written by Enid Blyton for children.
3. The plump boy is eating chocolates and sweets.
(a) Chocolates and sweets are being eaten by the plump boy.
4. The engineers were drawing maps.
(a) Maps were being drawn by the engineers.

**Unit
15**

News Story

Grammar Activity

I. *Answer the following questions:*

1. "Iqbal Day Celebrations."
2. A student's protest against fee increase is described in the second news report.
3. Mumtaz Akthar presided over the Iqbal Day Celebrations.
4. Students of Hailey College of Commerce were protesting outside the VC office?

II. *Create a News story regarding "Iqbal Day Celebrations" at your School. Multiple answers possible.*

III. *Create a News story about the Annual Function or Fun Fair of your School. Multiple answers possible.*

**Unit
16**

Comprehension

I. *Read the given description carefully and then answer the following questions: Multiple answers possible.*

II. Find adjectives from the given text and write them here:

Adjectives:

1. 2. 3.

4. 5.

III. Write past participles used in the description:

1. 2. 3.

4. 5.

IV. Use the following words in sentences of your own: *Multiple answers possible.*

1. Pyramid

2. Design

3. Develop

4. Landscape

5. Appearance

V. Write 'T' for True or 'F' for False against each statement.

1. Pyramids were built as palaces. F

2. Pharaohs were the queens of Egypt. F

3. Pyramids symbolise slanting rays of the moon. F

4. The first Pyramid was like a giant stairway. T

5. Today, about 78 pyramids exist in the world. F

6. The first smooth-sided pyramid was built at Giza. T

7. In 1632 B.C., Pyramid building came to an end. F

8. Pyramids were an easy target for robbers. T

VI. Write pronouns used in the description. *Multiple answers possible.*

**Unit
17**

Auxiliary Verbs

Grammar Activity

I. Fill in the blanks with *can* or *could*.

1. can 2. could 3. Can

4. can 5. Could

II. It is our religious obligation to keep our environment clean. State and illustrate some rules that will help to keep our environment clean. *Multiple answers possible.*

III. Fill in the blanks with either **can, could, may, might, can't, couldn't**.

- | | | |
|----------|----------|----------|
| 1. Can | 2. could | 3. might |
| 4. could | 5. could | |

IV. Complete the given dialogues with appropriate modal auxiliaries:

1. Rida: **Would** you like to attend the dinner?
 Sibgha: No, I'll be busy. You **could** take Fahad with you.
 Rida: I **cannot** attend the dinner without you. Father **would** not allow me.
 Sibgha: I **could** try to spare myself but **can't** promise.
 Rida: I **would** be thankful to you. I assure you that you will enjoy yourself a lot.
2. Mr. Imran: **Could** you help me please, Sir?
 Receptionist: Yes, sure.
 Mr. Imran: **Could** you explain this form to me?
 Receptionist: Write your name in block letters.
 Mr. Imran: **May** I borrow your pen, please?
 Receptionist: Yes, please. Where's your ID card?
 Mr. Imran: I'll submit the form tomorrow, I have forgotten to bring my ID Card.
 Receptionist: As you like, Sir.

Grammar Activity

I. Fill in the blanks:

- | | | |
|------------------|-----------|---------------|
| 1. should | 2. should | 3. should |
| 4. should | 5. shall | 6. Will/Would |
| 7. could/may/can | 8. would | 9. could |
| 10. Can | 11. could | 12. might |
| 13. could | | |

Unit
18

Direct and Indirect Speech

Grammar Activity

A. Exercises based on assertive sentences:

I. Change the following into indirect speech.

- They said to him that he could join them at the club.
- Yasmeen says that she has placed her bag on the side-table.

3. The teacher said that the Earth revolves round the Sun.
4. Saleem said to his friend that Zarar was his youngest son.
5. The mother said to the son that she was bringing a bowl of cereal for him.

II. Change the following into Indirect Speech:

1. The teacher asked if they had done their home work that day.
2. She asked me if I believed her.
3. He asked her if she would listen to him.
4. I asked him if that book was interesting.
5. The mother asked if he/she/they were ready to leave for school.
6. The shopkeeper asked the customer if he wanted someone to help him.
7. She asked him if he would go fishing that Sunday.

III. Change into indirect speech:

1. Amir exclaimed sorrowfully that he had missed the flight.
2. They exclaimed sadly that I had failed in Science.
3. The poor farmer exclaimed sorrowfully that the flood had ruined his crops.
4. The boys exclaimed with joy that their team had won the cricket match.
5. The old man exclaimed sorrowfully that he had been cheated by his own son.

IV. Change the following into indirect speech:

1. The teacher told him to ring the bell.
2. She requested him to help her in that case.
3. He ordered him to fetch him a glass of water.
4. The policeman ordered him to open the door.
5. She advised her brother to take a dose of the medicine everyday.
6. Aslam requested me to wait there for a while.

V. Change the given statement into Indirect Narration. Answers may vary.

- (i) “Many of the Emperor’s men agree with the Admiral”, the officer continued. “They’ve written down many things against you. They say you are ungrateful. They say you are unthankful. They say you are false to our Emperor and our country and many other things.”

(Jonathan Swift)

The officer continued that many of the Emperor’s men agreed with the Admiral. He added that they had written down many things against him, that he was ungrateful, adding that they said that he was unthankful. The officer continued that they said he was false to their Emperor, their country and many other things.

(ii) Change into Indirect Narration.

“That brutal treatment of a pony will injure your reputation, Mr. Sawyer, more than it will harm the horse,” said my master and then turned me homeward.

(Black Beauty)

My master advised Mr. Sawyer that brutal treatment of a pony will injure his reputation more than it would harm the horse, and then he turned me homeward.

(iii) “At last I came here, not long before you did. I made up my mind that men were mutual enemies and that I must defend myself. Of course, it is different here. But who knows how long it will last. I think it would be a real shame if you were to bite or kick John or James,” I said.

(Black Beauty)

I said that at last I had come there not long before he hid. I had made up my mind that men were mutual enemies and I must defend myself. I added that it was different there, but who knew how long it would last and that I thought it would be a real shame if he were to bite or kick John or James.

VI. Tick the correct option for each narration.

- The father said to his son, “Honesty is the best policy.”
(b) The father said to his son that honesty is the best policy.
- She said, “I like stars in the sky.”
(a) She said that she liked stars in the sky.
- She said to me, “Who has stolen my purse?”
(c) She asked me who had stolen her purse.

VII. Change the narration of the following:

- The lawyer said to them loudly, “You can not talk about yourselves and your children.”
- The landlady said to the maid, “Fetch me a glass of water.”
- Ripple said to the witch, “Can I have this ice-lolly.”
- Ahmad said, “Ah ha! My father has bought a computer.”
- The rich man said, “Alas! I have lost my purse.”
- My teacher said to me, “Obey your parents.”
- My sister said, “The Earth is stationary.”
- Hamida said to her aunt, “Tell me a story.”



Suggestions to improve this series and new books with original ideas are most welcome. Please contact us.

Unit 19

Conjunction

Grammar Activity**I. Rewrite these sentences using the conjunction given in the brackets.**

- Sara had temperature **yet** she went to school.
- It started to rain **when** the children were playing on the beach.

3. We will rehearse our part **if** you come early.
4. The patient had died **before** the doctor came.
5. His father died **when** he was an infant.

II. *Fill in the blanks:*

1. **Either** Raza **or** Ali will have to complete the task.
2. The teacher said, "I wonder **if** you have got the lesson **or** not?"
3. Vegetarians **neither** eat meat nor chicken.
4. The pineapple cake was **too** tasty to resist.
5. **Neither** is he careless **nor** stubborn.
6. The Principal **and** teacher praised her painting.
7. **Either** Rony **or** Saim has taken the stick.
8. We must not only give money **but** also help the needy in other ways.
9. Mr. Saqib was not **only** harsh with others, **but** with his family members **too**.
10. It is our way to distinguish it **also**.

III. *Use any five conjunctions in sentences of your own.*

(Do not copy the above sentences) Multiple answers possible.

IV. *Use the given conjunctions in sentences. Multiple answers possible.*

**Unit
20**

Kinds of Adjectives

Grammar Activity

I. *Underline the adjectives in the given sentences, also state their kind.*

- | | |
|---|-------------------------|
| 1. There are <u>a lot of</u> books in our school library. | Adjective of Quantity |
| 2. <u>That</u> is the plant I have been telling you about. | Demonstrative Adjective |
| 3. My School is <u>four</u> miles from my house. | Adjective of Number |
| 4. <u>Whose</u> book are you holding? | Interrogative Adjective |
| 5. Do you have <u>plenty</u> of time to waste? | Adjective of Number |
| 6. I have invited <u>some</u> friends to tea. | Adjective of Quality |
| 7. The <u>fierce</u> lion roared loudly. | Adjective of Quality |
| 8. <u>Heavy</u> rain has been forecast for the next three days. | Adjective of Number |
| 9. The <u>rich</u> man had lost all his hair. | Adjective of Quality |
| 10. <u>Which</u> shirt do you prefer? | Interrogative Adjective |

II. Write some adjectives that are related to our senses. Multiple answers possible.

	sight	smell	sound	touch	taste
1.	sparkling	rotten	loud	smooth	delicious
2.	dull	damp	sharp	rough	salty
3.	bright	filthy	clicking	soft	inspired
4.	dark	sweet	low	wet	bitter
5.	dingy	lovely	melodious	silky	sour

III. Fill in the blanks with adjectives as directed in the bracket.

- Blue-berry is a **tasty** but **expensive** fruit. (descriptive adjective)
- That red skirt belongs to Karishma. (possessive adjective)
Karishma's red skirt.
- I loved to listen to "Jack And The Beanstalk" as it is **my** favourite story. (possessive adjective)
- Mother said, "Have you handed over the letter to **your** grandfather. (possessive adjective)
- Whom** have you given all of my seven books? (interrogative adjective)

IV. Use any five adjectives in sentences of your own: Multiple answers possible.

Revision Test II

- (a) What are synonyms? Give examples. (Answer may vary).
(b) What are conjunctions? Give examples. (Answer may vary).

II. Fill in the blanks with the correct form of the verb in brackets.

- The monkeys **scamper/scampered** around their cage.
- I suddenly **felt** myself lifted up a few inches and jerked back.
- The lecturer **rose** to address the audience.
- We were **lost** for a few days between Pakistan and Afghanistan.
- My clothes were **torn** to rags by the thorns.

III. Change the voice of the following:

- The cat killed the mouse.
- The telephone was invented by Alexander Graham Bell.
- The forest has been set on fire.
- The car had been repaired by the mechanic.
- Whom did the old man help?



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IV. Noreena was asked to write a letter to The Incharge of a quiz programme. Help her complete the letter. Multiple answers possible.

The Incharge,
.....

PTV Centre,

Lahore.

January 15, 2010

Sir,

I am a regular It's well
..... I appreciate your efforts
..... It's very informative. I also want to
..... So I guide
me
..... passes of your programme.

Thanking you in anticipation.

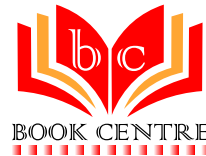
Yours
.....

V. Fill in the blanks with suitable auxiliaries.

1. **Would** you like to have another cup of coffee?
2. The prince promised that he **would** only marry a true princess.
3. Children **should** not play on the road.
4. **Will/Can** you lend me your dictionary for some days?
5. The Kiwi and Ostrich **can** not fly.

VI. Use conjunction to fill in the blanks.

1. **Neither** Ayesha **nor** Danish could cool him down.
2. God made the country **and** man made the town.
3. He visited **both** Egypt **and** France.
4. Asad is **both** courageous **and** keen for his achievement/goal.
5. He started taking the examination late **but** finished first.



Suggestions to improve this series and new books with original ideas are most welcome. Please contact us.

VII. Puzzle-time

Complete the following puzzle with the help of clues given below:

		3						
		p						
1	f	r	a	i	2	l		4
			s			e		s
			s			s		l
								e
		5	m	e	s	s	a	g
								e
			n					p
		6	g	r	e	a	s	y
7	r		o	e				
		8	r	a	r	e		

Clues:

- | | | | | | |
|------------------|-----------|------------------|------------------|----------------|----------------|
| 1. <i>across</i> | feeble | frail | 5. <i>across</i> | communication | message |
| 2. <i>down</i> | not much | less | 6. <i>across</i> | oily | greasy |
| 3. <i>down</i> | traveller | passenger | 7. <i>across</i> | part of a fish | roe |
| 4. <i>down</i> | drowsy | sleepy | 8. <i>across</i> | singular | rare |

VIII. Rewrite the following in the indirect form. *Answers may vary.*

Indirect form:

A gentleman came by and said that it was a fine large melon. He thought that he must buy it. He asked the boy what he asked for it. The boy replied respectfully that was the last melon he had and thought it looked very fine there was an unsound spot on the other side. The gentleman remarked that it was so and added that he would not take it.

Unit 21

Preposition

Grammar Activity

I. Fill in the blanks with appropriate prepositions.

- | | | |
|-----------|-----------|-------|
| 1. of | 2. in | 3. to |
| 4. behind | 5. before | 6. in |
| 7. to | | |

II. Here are some wellknown proverbs; complete them and underline the **prepositions**.

- Necessity is the mother **of** invention.
- A bad workman **quarrels with his tools**.
- A bird **in** hand is **worth two in the bush**.
- Lay **a wager** against **someone to bet**.
- Jack **of** all trades is **master of none**.

III. Write a descriptive essay.

It was a holiday. Nayyab and Ariyan decided to go **for/on** a picnic **at** Jallo Park. They packed some edibles like, sandwiches, chips, nuggets **in** a basket. They put **their** water-flasks **on** their shoulders and left. The Park was **near** their house, therefore, they walked **by** the road. They bought tickets and went **in**. They decided to go boating first.

Now write a few more lines to describe how they spent their time. Use as many prepositions as you can and underline them. You can take help from the picture. Multiple answers possible.



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IV. Write eight lines about the picture. *Multiple answers possible.*

Grammar Activity

I. Choose the correct word from the word bank and fill in the blanks.

- | | |
|---------------|------------|
| 1. stationary | 2. kneed |
| 3. dairy | 4. council |

II. Fill in each blank with the correct word from the word bank.

- The maid told the woman that she would be there at **eight**.
We **ate** Zinger at K.F.C.
- There was a row of **beech** trees along the **beach**.
- The disease has affected her **sight**.
The **site** was chosen for building a shelter.
- The musician amused the children with his magic **feats**.
Diabetic patients are asked to take good care of their **feet**.
- Algebraic sums appear **knotty** to me.
He is too **naughty** to be controlled.



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Suggestions to improve this series and new books with original ideas are most welcome. Please contact us.

III. Given below are some useful **homonyms**; take help from a dictionary to find their meanings and then use them in your sentences. *Multiple answers possible.*

IV. Match the words in column 'A' with their meanings in column 'B' and then write the meanings in column 'C'.

Column A

- a. floor
- b. flour
- a. rite
- b. right
- a. idle
- b. idol
- a. peace
- b. piece
- a. pore
- b. pour

Column B

- a part of something
- tradition/custom
- the surface of a room
- to make a liquid flow from one to another pot
- powdered wheat or ground wheat
- accurate
- an object that people treat as god
- small holes in our skin
- quiet/calm
- lazy

Column C

- the surface of a room
- powdered wheat or ground wheat
- tradition/custom
- accurate
- lazy
- an object that people treat as god
- quiet/calm
- a part of something
- small holes in our skin
- to make a liquid flow from one to another pot

V. Write ten sentences using the above homonyms. *Multiple answers possible.*

Unit 23

Tenses

(Page 75)

Grammar Activity

- I. Rewrite each of the following sentences so that the verb is in the required tense, given in bracket.
- We had already taken the meal before going to the park. (Past Perfect)
 - She will have written a letter to her friend but will have forgotten to post it. (Future Perfect)
 - Miss Memoona had been teaching in this School since 1968. (Past Perfect Continuous)
 - We have been trying to solve the puzzle for two hours. (Present Perfect Continuous)
 - The master knows that the horse had been stolen. (Past Perfect)
 - The train has stopped at the station. (Present Perfect)
 - My brother will be a great swimmer. (Future)
 - The crowd claps for the winner. (Present)
- II. Change the underlined words with the Future Tense of the verb.
- The bear will be standing up and meekly dancing to the beat of the drum. He will be exhibiting the tricks which the tamer will have taught him. It will appear as if the bear is not a wild beast but a tame animal. Everybody will be enjoying its rhythmic movements. The bear-tamer will be holding the chain attentively. Every passerby will try to enjoy the feats of the bear.
- III. Write a composition on the given topic and then underline the verbs you have used.
Multiple answers possible.

The Sunday Market

- IV. Change the given paragraph into the present tense.

“I still believe in the theory that the centre of the earth is a ball of fire and that the further you go down, the hotter you become . However, I have to agree that we have come a long way down, and I feel no heat myself. Perhaps the lava around the walls does not let all the heat to pass through. But do not bother to agree.”

(Journey To The Centre Of The Earth)

- V. Write a story about the creation of Pakistan in your words. Then underline the verbs used in it. *Multiple answers possible.*

Unit 24

Dialogue Writing

(Page 79)

- Write a dialogue between a traffic sergeant and a law-breaker. *Multiple answers possible.*
- Write a dialogue between an ant and a lazy grasshopper. *Multiple answers possible.*

**Unit
25**

Drama Script

(Page 81)

Now you are ready to write a dramatic script. Just add some more details relating to the setting or background to help the characters performing it.

- (i) *Recall fairy tale Cinderella in your mind and write a script between Cinderella and her stepmother. Multiple answers possible.*
- (ii) *Write a script between Sun and Wind as each tries to prove supremacy and strength over the other. Multiple answers possible.*

(Page 83)

**Unit
26**

Phrases

Grammar Activity

I. *Underline the phrases in the following sentences and then state whether they are adjective or adverbial phrases.*

- | | |
|---|------------------|
| 1. Aqsa tried to poison my ears <u>against other friends</u> but I did not pay any heed to her words. | Adjective phrase |
| 2. I visit my maternal grandparents <u>off and on</u> . | Adverbial phrase |
| 3. The hunter directed his gun <u>towards a dove</u> . | Adverbial phrase |
| 4. A bird in hand is worth <u>two in the bush</u> . | Adjective phrase |
| 5. His loyalty is written <u>on his face</u> . | Adverbial phrase |
| 6. Bats dwell <u>in dark caves</u> . | Adverbial phrase |
| 7. Elephants of <u>white colour</u> are rare nowadays. | Adjective phrase |
| 8. <u>Last week</u> , it rained with a thunderstorm. | Adverbial phrase |
| 9. You've proved your abilities <u>to my satisfaction</u> . | Adverbial phrase |
| 10. Nowadays a writer can't live <u>by his pen alone</u> . | Adverbial phrase |

II. *Make sentences with the following phrases: Multiple answers possible.*

(Page 84)

III. *Complete the following sentences either with an adverbial or adjective phrase. Multiple answers possible.*

IV. *Write a paragraph on "Eid-ul-Fitr" or "Eid-ul-Azha". Multiple answers possible.*

V. *Write down some phrases that you have used in the above paragraph. Multiple answers possible.*

**Unit
27**

Idioms

(Page 85)

Grammar Activity

I. Match the idioms in List A with their meanings in List B.

Column A		Column B
1. to be on pins and needles	→ a)	a sudden surprise
2. a bolt from the blue	→ b)	insincere tears
3. a fish out of water	→ c)	anxious and tense
4. french leave	→ d)	to get nervous
5. crocodile tears	→ e)	feel uncomfortable in unfamiliar surroundings
6. have butterflies in your stomach	→ f)	to slip away unnoticed

II. Here are some easy idioms and their meanings. Use them in sentences of your own. *Multiple answers possible.*

Idioms	Meanings
1. A hard and fast rule	a rule that is applicable without exception
2. To pay one back in the same coin	to treat a person in the same way
3. To pick a hole in one's coat	to find faults with someone
4. Out of the fry pan into the fire	from a bad position into a worse one
5. A cock and bull story	an unbelievable story

(Page 86)

III. Check the dictionary for the **meaning of these idioms** and use them in your sentences:

1. wolf in sheep's clothing	one who hides evil intent under a kind manner
2. under the thumb of	under someone's influence
3. turned up her nose at	scorned
4. make one's flesh creep	to frighten

- 5. pin one's faith believe in someone/something
- 6. gave a cold shoulder snubbed
- 7. head and shoulder definitely superior
- 8. blood ran cold frighten
- 9. break the ice to make a start by getting over initial feelings
- 10. cut a sorry figure be embarrassed

IV. Think and complete the idioms based on the given pictures. Clues are given under each picture. Write the meanings also.

at sixes and seven view across raining cats and dogs well off

PI contact with editor please again for the above phrases

**Unit
28**

Story Writing

Bluebells

Outline: The Blue Fairy ruled a far-off land --- gnomes were there to serve her --- a new task for a new day --- bell flowers still colourless --- Blue Fairy ordered "Colour them, in violet" lazy gnome took the red and blue colour, slept for the day, woke up in the afternoon - pot of red colour missing - took the blue colour and made all the bells of the land blue - Blue Fairy happy - rewarded gnomes - but they promised to be vigilant for the rest of their lives.

Multiple answers possible.

**Unit
29**

Creative Writing

Study carefully all the four pictures. Then write the story in a connected form.

Multiple answers possible.

A Rainbow

Revision Test III

- I. Place the correct preposition to fill in the blanks. 5
- | | | |
|---------|-----------------|-------|
| 1. by | 2. down | 3. of |
| 4. from | 5. by/near, for | |
- II. Complete the following with appropriate idioms: 5
1. Fourteen points were at his **finger tips**.
 2. **With one foot in the grave**, the old man is still very intelligent.
 3. You will be **in hot water** if your teacher finds out what you have done.
 4. Saqib had **butterflies in his stomach** before his Maths test.
 5. Chemical formulae **went over his head**.
- III. First write the synonyms for the following and then use them in your sentences:5
- | Words | Synonyms |
|----------------|------------------------------|
| 1. decade | set of ten |
| 3. absorbs | reduce, takes in assimilates |
| 5. means | methods, ways, device |
| 2. manufacture | make, invent |
| 4. dense | thick |
- Sentences (Multiple answers possible)

- IV. Change the narration of the following sentences:
1. The captain explained sorrowfully that they had lost the match.
 2. The leader called upon them to make way for liberty.
 3. The father asked him if those were his brave friends, who wanted to go to the forest.
 4. The students said to the teachers that they would always remember that day.
 5. The traveller asked the old man if he could spend the night in his hut.
- V. Complete with suitable prepositions.
- Allah is very kind **to** us. Therefore, we should be kind **to** His creatures. He supplies us **with** everything we want, provides us food and shelter **for** life. He has bestowed us **with** sensibility, emotions and above all knowledge that has placed man **above** other creatures. But we should not misuse these gifts. We should be careful, so that He may not snatch these gifts **from** us.
- VI. Fill in the blanks with appropriate form of the verb given in brackets. 5
- They **moved** on. They **stood** in front of a wooden box. It **had** a face **painted** on it where the mummy's face would be inside. Tiny figures **were painted** all over the rest of the box.

VII. *Change the tense of the following sentences according to the directions given in brackets.*

1. The police **will have taken** the culprit to the police station. (Future Perfect Tense)
2. The steamer **had gone** down, yet the crew was saved. (Present Perfect Tense)
3. The farmer **sowed** the seeds after the rainy season. (Past Indefinite)
4. The mermaid **will be dropping** the pebbles into the pitcher one by one. (Future Continuous)
5. She **bakes** a a cake. (Present Indefinite)
6. The teacher **had praised** his work. (Past Perfect)
7. The patient **had been complaining** about the irresponsible behaviour of the doctors. (Present Perfect Continuous)
8. My father **will be** watching the quiz show on TV now. (Future Continuous)

VIII. *Look at these two pictures carefully.*

Write the most suitable adjectives for each picture. Multiple answers possible.

IX. *Write the antonyms in column B, and synonyms in column C of the words listed in column A.*

Column A	Column B	Column C
Words	Antonyms	Synonyms
1. deep	shallow	low; intense; profound
2. adore	hate	love
3. unique	common	rare
4. discard	keep	remove, reject
5. contact	avoid	meet
6. necessary	unnecessary	essential



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